

**QUALITIES OF A GOOD TEACHER**

**An Engaging Personality and Teaching Style**

A great teacher is very engaging and holds the attention of students in all discussions.

**Clear Objectives for Lessons**

A great teacher establishes clear objectives for each lesson and works to meet those specific objectives during each class.

**Effective Discipline Skills**

A great teacher has effective discipline skills and can promote positive behaviors and change in the classroom.

**Good Classroom Management Skills**

A great teacher has good classroom management skills and can ensure good student behavior, effective study and work habits, and an overall sense of respect in the classroom.

**Good Communication with Parents**

A great teacher maintains open communication with parents and keeps them informed of what is going on in the classroom as far as curriculum, discipline, and other issues. They make themselves available for phone calls, meetings, and email.



## Teaching by chance or by choice?

By **DR MANISHANKAR CHAKRABORTY**

**S**AMPLE the following instances, Oindrila lost her job owing to the company restructuring her employer was undergoing, so as to face the turbulent economic environment. She was working as a HR specialist and therefore, wanted to get a job in the same domain. Since, she wasn't getting a suitable opening matching her function, location and company, she took up teaching as a stop gap career option. Malliya on the other hand left her plum posting as a learning and development specialist in a reputed company, only to pursue her teaching passion as a career. Both of them took a severe beating in their emoluments and career growth (albeit in the short run for the latter), owing to the changes made in their respective career landscapes. However, the career graph subsequently, changed solely on the basis of the causative agent that brought in the change.

Oindrila did not get a HR related job for the next three years and therefore, languished in her career only to earn his livelihood, devoid of drive, motivation and zeal. Malliya on the other hand got a special stimulation and enthusiasm within herself that enabled her to take rapid strides in her new found career option, only to rise up the ladder pretty fast. She moved northwards in terms of pay packet, experience, job profile and was also being frequently tempt-

ed and poached by her rival to join them with a premium from her existing pay packet and profile. She however declined all the offers, as she believed in a holistic career move, only after deriving maximum leverage from her existing assignment. Both of them continued their careers in teaching owing to situational dynamics, however, while one kept on gaining accolades, the other kept on cursing herself for choosing such an option. Reasons for this difference is not difficult to fathom, one joined the profession by chance and the other by choice. Opines Seemanti Ray, an accomplished teacher in a renowned convent school of Kolkata and an alumni in International Relations from Saint Xaviers, Kolkata, "Teaching for me is the first love, everything else comes second. The mere thought of changing my profession, only for a few more thousands gives me sleepless nights, as the love, affection, satisfaction and learning, I derive from the profession are second to none".

A teacher by choice would dedicate his or life for the sake of career, as the individual concerned gets complete solace from his or her endeavor. When the government is giving a special thrust to skill India, it is important to understand the catalyst who would revolutionize the change. It's definitely going to be the teachers, trainers or the facilitators, and if this lot is not the one who have opted for the profession out of choice and have instead joined it as a bandwagon by chance, they would not be able to envision the dream of the Prime Minister of making India, the global power house of Quality Human Capital.

Teaching as a career option cannot be driven on the basis of monetary drivers alone, nor can it run on the basis of degrees like Bachelor in Education and so forth, the real champions of this industry are those, who have the flair to bring in that metamorphosis by teaching, learning, writing and knowledge sharing. Money would be the last thing in their priority list, as their professional appetite needs other stimulants to quench the thirst of professional growth. Adds, Uma Bhattacharya, Secretary of a diversified Primary, Secondary and Tertiary Education Behemoth of Bengal, "I look for teaching and learning professionals, who wear their professional pursuit and excellence up their sleeves and have a pride in presenting their profession, through their deeds, rather than on the basis of mere lip-service". Teachers being the societal agent of change, it is indeed a shocker for a country like India to have a mass joining this sector, more by chance than by choice. The reasons although are manifold, and one should also blame the regulatory bodies for not amending the rules in a way that can facilitate pool in resources from the private sector, without commercializing the industry (primary, secondary and tertiary education) to the extent, where only money can fetch education. Meritocracy should have an upper hand undoubtedly, and it would be apt to customise the western model of private and public universities and institutions of education, even in India.

Teachers who are part of the journey called change, realize that the career is highly fulfilling not only for him or her, but for his surrounding as well, as he is able to influence and also get influenced by the environment, and all the

stakeholders therein.

Dr Lalit Khullar, Director of Tirpude Institute of Management Education, Nagpur, firms it up when he says, "Teaching as a career is the only profession, wherein one can change lives, and as a change agent is fortunate enough to witness the result of the efforts blossoming into careers and citizens. Teaching therefore, is not a career to earn money, it ensures you earn a life out of it". It is indeed apt for yours truly, to admit the fact that, it was this teacher from his post graduation alma-mater, who had shown in the seeds of teaching, and when the decision to make this radical shift to move from Industry to Teaching was made, there were lot of creased foreheads, as nobody was certain about the rationale, especially when the career in the corporate was up and flying.

It was only the inner belief, the passion and the conviction to be a teacher by choice, and not by chance that drove the spirits to earn satisfaction from the life at its fullest. Looking back, there is no regrets, as one can safely say, Teacher has acquaintances everywhere, as his pupils are spread all over the geography encompassing all sectors and walks of life. It's just the question of reaching out to them with that introduction, of being the agent for what they are today and rest as they say is indeed history. Being a teacher by choice is need of the hour, the decision to see the bigger picture or to get embroiled in the myopic one of instant financial benefit and momentary luxuries rests completely with you!

*(The author is Management Trainer and can be reached at manishankar@gmail.com) ■*

## CAREER HELPLINE

■ Poonam Menaria



**Q1: I am a B.Sc. Biotech student. I am in the second year of the college. I want to enter the corporate world after my grads. Please suggest me the appropriate degree or course I need to pursue after my graduation which will make my way to the corporate world. Also please give name of the institute offering the course. I want a good pay packet please do tell me what else I need to do.**

—Anonymous

Hello, you are already enrolled for a specialised degree programme in Bio Technology. Based on your career aspiration, interest, you need to chalk out your career journey. There are many options after graduation but it all depends on your desire, aim, aptitude and ability. You can continue in the field of Bio-Tech, research based domain or you can think of pursuing other streams such as

Management, IT, Health Care, finance, banking among many possibilities. You corporate job and salary would depend on your readiness for the work based on your knowledge, skills, competency and career orientation. It is highly recommended that you choose your career path appropriately and prepare yourself for the work/job. The salary and career progression would be a secondary outcome based on your contribution to the organization/employer. You can also discuss your career journey options with your teachers, mentor, parents and professionals from the field and take a wise decision. Best Wishes!

**Q2: I have taken up science in Class XI. I have kept both mathematics and biology since I wasn't sure whether I wanted to take up engi-**

**neering or medicine. I mostly get to hear that the demand for engineers has gone down so I want to know what other career can I pursue that will guarantee me a job.**

—Ruchi

A: Dear Ruchi. I genuinely appreciate the question and concerns raised by you, as I hear a lot these days such questions and concerns from students and parents both. Ideally, engineering and medical both are professional courses and after completing engineering you are eligible and qualified to work in Industry. However, the consistent feedback I get from employers is that apart from a degree they are looking for candidates who are able to apply knowledge in real life, consistently work hard, perform and collaboratively work in a team, communicate well, have the ability to persist with a task and the confidence to take occasional calculated risks.

The days of a guaranteed job after a degree are over. So focus on your strengths and choose a career accordingly. If physics and math are your key skills then a career in engineering, math, finance or actuarial science may be the way forward. However, if biology and chemistry are more your forte then a career in medicine, pharmacy, physiotherapy or biochemistry etc could be an option. While you are doing the degree, do internships, projects and extra-curricular activities to build your soft skills.

Then, dear Ruchi lot of concerns will fall in place and you will have maximize your chances of employment and it will give you that extra edge of getting employed and getting salaries you so desire. ■

### BEST WISHES!!

Queries for The Hitavada Future's 'Career Helpline' column can be sent to Poonam Menaria, Career Counsellor and Psychotherapist, Director, Lighthouse People Services, Sai Shri Apartment, 2, Pratap Nagar Above Top n Town, Mate Chowk, Nagpur-22. She can be contacted at [poonam@lighthousepeople.in](mailto:poonam@lighthousepeople.in) or on 0712-2230121, 9373118064

By **PRERNA MISHRA**

**E**DUCATION is a pasture that entails profound proficiency. One has to nurture this, as one does not have it at his genesis stage.

This is indeed a multifaceted dexterity functioning as in the form of amalgamation of groundwork exercises, of intellectual expertise and apperception, discipline and adherences. The practices of every teacher in future will be more of mentally, way of thinking, operate and believe, and to perceive what and how knowledge has to be incorporated into students. It will be equally important for them to be a social animal, from their behaviour, working culture to their systemic approach towards work in the larger domain.

To simplify these hypothetical philosophies, let us take some examples that converges the tendencies of education. Foremost, it will vital to understand student's progress and psychology in the

## Changing role of a teacher

class. On the parallel basis, appreciating the influence of his home and social surroundings on student's behaviour is decisive.

The type of the course subject and its content matter being taught and grasped by them, all should to be thoroughly understood, and then unified with effective didactic apprenticeship approaches. One has to be up to know ways to embark upon the rational issues occurring in classroom and conceivably, supremely, how one has to fascinate and immerse with students, in view of the fact that at its nucleus, this is an issue of human bond.

Secondly, setting up the environment which will aid and encourages the pedagogical techniques in the class, systematise and revamp teacher's time, timetable, academic and event calendars.

Making oneself and students prioritise within the available mere materials, making it work throughout and at the end of session.

Lastly, the functioning of the system. An effective ways have to be designed-curriculum/teaching plans, by what means the academic system progresses, methods by which it is reviewed, and the actual implementation.

In what manner developing or engrossing student interest in various textbooks for different subjects, efforts should be taken to embodiment of student from underprivileged troops should be more persuasive, effectively changing the policies and environment for the class, etc. These are all just few examples', the realism facts are much more convoluted. Just being zealous about education,

and been engrossed in depth in your children knowledge or you had been highly educated possessing deep level of technicality does not certify one to pursue career in education. One should remember that as education is mostly about the hearts and minds of personal connection, complexity of education and being able to teach is more than one thinks.

To be progressive there must be veracity and lucidity in the exercises at all layer of all parts of the college system throughout time.

As a human it is impossible to attain perfection but can ensure that his every deed must move in the direction of better veracity and lucidity, to accomplish this majorly minor task, one should be willing to learn and unlearn as a beginner until the perfection is consummated.

*(The author is from IT-CSE DEPT, JDCOEM, Nagpur) ■*

## Preparing for NEET UG 2017

**A**DMISSIONS to all seats of MBBS/BDS courses will be done through NATIONAL ELIGIBILITY CUM ENTRANCE TEST (UG), 2017. NEET 2017 will be held on May 7, 2017.

The seats are classified in the following categories:-

- All India Quota Seats
- State Government Quota Seats
- State/Private/Management/NRI Quota Seats in all Private Medical / Dental Colleges or any Private/ Deemed University
- Central Pool Quota Seats

**Eligibility**  
He/She has completed age of 17 years at the time of admission or will complete the age on or before Dec 31 of the year of his/her admission to the 1st year M.B.B.S./B.D.S. course.

The upper age limit for NEET is 25 years as on the date of examination with relaxation of 5 years for candidates belonging to OBC/SC/ST category.

**Age criteria:**  
1 General (UR) - born on or between 08.05.1992 and 01.01.2001  
1 SC/ST/OBC - born on or between 08.05.1987 and 01.01.2001  
**No. of attempts - 3**

Indian Nationals, Non Resident Indians (NRIs), Oversees Citizen of India (OCIs), Persons of Indian Origin (PIOs) & Foreign Nationals are eligible to appear in NEET (UG)-2017.

**Academic Eligibility:**  
**General Category -** A candidate must have passed in the subjects of Physics, Chemistry, Biology/Bio-technology and English individually and must have obtained a minimum of 50% marks taken together in Physics, Chemistry and Biology/Bio-technology in the qualifying examination.

SC/ST or OBC - 40% marks  
PH (Gen) - 45% marks  
PH/ST-PH/OBC-PH - 40% marks

**Pattern**  
Pattern of the Entrance Test:-  
A single paper containing 180 objective type questions

Four options with single correct answer) from Physics, Chemistry and Biology (Botany & Zoology) to be answered on the specially designed machine-gradable sheet using Ball Point Pen provided by CBSE at examination centre only.

Duration - 03 hours.  
**Admission Process**

### Eligibility criteria for Admission:

**1. Marks in NEET:**  
General Category - A candidate has to obtain minimum of marks at 50th percentile in NEET

SC/ST/OBC - the minimum marks would be at 40th percentile.

GEN PH - the minimum marks would be at 45th percentile

SC-PH/ST-PH/OBC-PH - the minimum marks would be at 40th percentile

**2. Marks in qualifying exam as prescribed**

**Tie Breaking:**

In case of two or more candidates obtaining equal marks in the NEET (UG) - 2017, the inter-se-merit of such candidates shall be determined in order of preference as follows:

Candidates obtaining higher marks in Biology (Botany & Zoology) in the Test..  
Candidates obtaining higher marks in Chemistry in the Test..

Candidates with less number of attempted wrong answers in all the subjects in the Test..  
Candidates older in age to be preferred.

**Merit List for Counselling under 15% All India Quota:**

The merit list of the eligible and successful Candidates will be prepared by the CBSE on the basis of score obtained in the NEET (UG) - 2017. The merit list will be equal to the number of seats available for allotment in MBBS/BDS courses under 15% All India Quota. There shall also be a waiting list equal to 4 times of the merit list or so if required by DGHS. The list of successful candidates (Merit List/Waiting List) shall be forwarded to the Directorate General of Health Services (Medical Examination Cell), Ministry of Health and Family Welfare, Government of India for the purpose of allotment of seats by Online Counselling to 15% All India Quota Seats.

**Merit List for seats other than 15% All India Quota**

CBSE will provide All India Rank. Result will be given to the DGHS, Ministry of Health and Family welfare, Govt of India to provide the same to the Admitting Authorities.

**Counselling for seats under 15% All India Quota:**

Online counselling would be conducted by the Medical Counselling Committee of the Directorate General of Health Services.

### Counselling and admission other than 15% All India Seats

Candidates wishing to apply for admission in State Medical Colleges/Universities/Institutions using merit list of NEET - 2017 shall follow the instructions of the State Government and/or authorities of the medical/dental colleges/Institution/University concerned for counselling.

#### Important Dates

Schedule for on-line submission of application forms 31.01.2017 to 01.03.2017

Last date for successful final transaction of fee 01.03.2017

Date of uploading of Admit-Cards on website 15.04.2017

Date of Examination, NEET(UG) - 2017 07.05.2017

Declaration of Result 08.06.2017

Fee:  
Gen/OBC - Rs.1400  
SC/ST/PH - Rs.750

For more information log on to <http://www.time4education.com/NEET>

*(The article has been compiled by Nihit Mor, Centre Director, T.I.M.E, Nagpur & he can be reached at nagpur.school@time4education.com) ■*

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